

COURSE OUTLINE: PMC201 - PROJECT LEADERSHIP

Prepared: Dr. Aaron Gordon Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

Course Code: Title	PMC201: PROJECT LEADERSHIP				
Program Number: Name	2176: PROJECT MANAGEMENT				
Department:	BUSINESS/ACCOUNTING PROGRAMS				
Academic Year:	2022-2023				
Course Description:	This course is designed to help participants develop competencies by way of knowledge, skills and attitudes needed to perform effectively as members of project teams, as project managers or as functional managers who use projects as building blocks in the design and execution of organizational strategies. The emphasis is placed on leadership and change management applications to demonstrate how projects can be used to develop and execute strategic initiatives in preparing the organization for its uncertain future. Students with gain insight into project leadership models, methods, and artifacts, with a basis in the Project Management Institute (PMI) Body of Knowledge and Methodology. The course emphasizes an integral view of projects involving cross-functional and cross organizational teams as highly versatile strategic resources and key elements for strategic planning, organizing, motivating, directing and controlling projects. Topic areas include leadership models, accountability,				
Total Credits:	4				
Hours/Week:	4				
Total Hours:	56				
Prerequisites:	PMC101, PMC104				
Corequisites:	There are no co-requisites for this course.				
This course is a pre-requisite for:	PMC302, PMC400, PMC410				
Vocational Learning Outcomes (VLO's) addressed in this course:	2176 - PROJECT MANAGEMENT				
	VLO 5 Adapt projects in response to issues that arise internally and externally providing creative and flexible solutions.				
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 7 Manage communications to ensure timely and appropriate generation, collection, dissemination, storage and disposition of project information to aid in the achievement of project success.				
	VLO 9 Apply appropriate legal and ethical standards in the planning of projects to meet industry and client expectations.				
	VLO 10 Adapt project management practices to meet the needs of stakeholders from multiple sectors of the economy (i.e., consulting, government, arts, media).				
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.				
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.				

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	Evaluate the legal and	3.1 Identify major principles of ethical leadership, demonstrate			
	Course Outcome 3	Learning Objectives for Course Outcome 3			
		2.4 Prepare an appropriate stakeholder map of a project.			
	managers role in the operations of an organization.	2.3 Implement several problem-solving techniques in a challenging project.			
		2.2 Analyze ways project managers can reduce problems.			
	Examine the fundamental aspects of a project	2.1 Discuss the four key components of the project management model.			
	Course Outcome 2	Learning Objectives for Course Outcome 2			
		environment.			
		1.4 Evaluate the leadership requirements in a changing project			
		1.3 Research the importance of conflict resolution skills and how project managers can employ conflict resolution skills in a project environment.			
	the needs of stakeholders from all sectors.	1.2 Evaluate the difference between management and leadership.			
	and understanding of leadership styles that meet	role in the operations of an organization.			
Learning Objectives:	Course Outcome 1 Demonstrate knowledge	Learning Objectives for Course Outcome 1 1.1 Research the fundamental aspects of a project manager`s			
Course Outcomes and	Course Outcome 1	Learning Objectives for Course Outcome 1			
	Publisher: Newton Square, PA Edition: 7th or 9781628256673 EText				
	-	ement body of knowledge by Project Management Institute			
Resources:	G.J. Publisher: McGraw Hill Edition: 10				
Books and Required	U	essons of Experience by Hughes, R.L., Ginnett, R.C., & Curphy,			
	A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.				
Course Evaluation:	Passing Grade: 50%, D				
	EES 11 Take responsibility	<i>i</i> for ones own actions, decisions, and consequences.			
	5	5			
		Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.			
	others.	others.			
		and apply relevant information from a variety of sources. he diverse opinions, values, belief systems, and contributions of			
	-	Use a variety of thinking skills to anticipate and solve problems.			
	,	Apply a systematic approach to solve problems.			

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	ethical considerat need to be addre leader in project management.		ethical leadership within their project team work. 3.2 Distinguish the differences between the various ethcial strategies employed by project managers. 3.3 Review the laws associated with project management.	
	Course Outcome 4 Contrast the different theoretical perspectives of project leadership.		Learning Objectives for Course Outcome 4	
			 4.1 Research the different leadership theories project managers can lay as a foundation to their leadership. 4.2 Research the foundation of a project manager's role in the various organizational structures. 4.3 Evaluate the importance of managing change as a project manager. 	
Evaluation Process and Grading System:	Evaluation Type	Evaluatio	on Weight	
	Final Exam	35%		
	Mid-Term 1	20%	20%	
	Mid-Term 2	24%	24%	
	Quizzes	21%		
Date:	February 21, 2023	3		
Addendum:	Please refer to the information.	e course ou	utline addendum on the Learning Management System for further	Ē

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